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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Course Deletion Proposal Form**

**[x] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Donald Kennedy | 2/21/2019 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | J Kim Pittcock | 2/21/2019 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Timothy Burcham | 2/21/2019 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

**AGRI 2243 Feeding the Planet**

**2. Contact Person** (Name, Email Address, Phone Number)

Kim Pittcock [kpittcoc@astate.edu](mailto:kpittcoc@astate.edu); 2847

**3. Last semester course will be offered**

Hasn’t been offered in more than 7 years

Please clarify by selecting one of the following:

1. [x] Remove Courses from bulletin for Fall of 2019
2. [ ] Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The course was initially created for what student population?

The course was offered as a General Education Course, but not allowed to be taken by COA students.

b. How will deletion of this course affect those students?

This course is no longer a course in Gen Edu, so no effect.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

None affected

b. **[No]** Does this program and/or course affect another department?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

c. Please provide a short justification for why this course being deleted from program.

The course was an option in General Education several years ago. It hasn’t been taught since General Education was revamped.

**6. [No]** **Is there currently a course listed in the bulletin which is equivalent to this one?**

If yes, which course(s)?

**7. [No] Will this course be equivalent to a new course?**

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Agriculture (AGRI)**

AGRI 1213. Making Connections in Agriculture First semester freshman course centered

around the skills and knowledge needed to be a successful ASU Agriculture student, including

academic performance, problem solving, critical thinking, self management, university policies,

issues, trends, and disciplines in agriculture. Fall.

AGRI 2213. Genetic Improvement of Plants and Animals Introduction to agriculturally important

plant and animal traits and the methods used to incorporate these into favorable combinations.

Fall, Spring.

~~AGRI 2243. Feeding the Planet Emphasizes the historical background, current and future social,~~

~~political, environmental or economic implications for the use of natural resources for feeding the~~

~~world population. Demand.~~

AGRI 3233. Applied Agricultural Statistics Collection, tabulation, and analysis of agricultural

data, activities of the state and federal crop reporting services. Fall, Spring.